PSYCHOMOTOR PHYSIOTHERAPY



















What is psychomotor physiotherapy?

Psychomotor physiotherapy focuses on awareness and change of tension and tension patterns in the body and increases familiarity and connection to our own body and experiences.

Breathing and muscular tension change according to what we have experienced and how we feel - about ourselves and within ourselves.

Long standing tension patterns can become permanent and give rise to various pain conditions.

Hardship, trauma and persistent strain or stresses of life affect our bodies and the way we experience our body.

The goal of psychomotor physiotherapy is to give a person insight, means and support to manage their own. So they can thrive within themselves and their environment.

Our emotions reside and live within our bodies...we hold our breaths, clench our teeth, and swallow the lump in our throats, while our hearts are pounding in our chests.

'Psyche' from Greek, meaning soul (breath/mind/spirit). How I understand, think and interpret my surroundings and myself.

'Motor' from Latin, meaning to move/put in motion. How my body, with or without movement, tells the story of how I feel and what I experience.

Psychomotor physiotherapy is suitable for:

□ Children, adolescents and adults.
 □ Those with persistent or inexplicable pain.
 □ Those who experience muscle tension or

constant stress.

Those with ailments related to breathing and

respiratory function.

Those with anxiety, depression, eating disorders, trauma or different fatigue conditions.

☐ Those who want to prevent tension or have stress issues related to work, school or other social settings.

The treatment starts with an examination:

☐ Posture, musculature, movement pattern and breathing pattern

☐ Balance, ability to relax, connection and familiarity with one's own body

general health

☐ Questions about bodily functions like sleep, hunger and digestion.

and digestion.

□ Conversation about social situation, upbringing and

☐ Responsiveness to your thoughts and motivation for starting treatment

On the basis of the physical examination, goals for the treatment are established.

The examination may be performed with the patient's clothes on.









Dialogue Touch Movement Contact Reflection

What you can expect with psychomotor treatment?

☐ The treatment involves conversation and different types of massage, touch and movement.

 New experiences of touch and movement may give rise to and release emotions and memories, and bring forth new reflections.

 □ You will establish contact with your muscular tension and breathing. This might contribute to gaining spontaneous and free breathing/respiratory function and the body's natural ability to relax is established.
 □ You are encouraged to reflect on and discuss what takes

place in the treatment room and in your body.

Processing difficult emotions is part of the treatment.

☐ The treatment can be given individually or in a group setting.

Treating children and adolescents

☐ Coping, interaction and playful movement is emphasised when treating children.

The goal is that children and adolescents should feel respected when examinated and treated. They should gain confidence in their physical skills, experience a body that might hurt, but at the same time feel strong and flexible. A body where they feel comfortable in their own skin.

☐ The physiotherapist contributes to shed light on the mind-body connection. Making the relationship between held breath, tense muscles and e.g. tummy ache or headache understandable.



Mental issues always affect you physically

es pa you know

What can be achieved in treatment?

sensations in muscles, joints and tendons.

Establishing a safe and trusting relationship with the therapist

Getting more familiar with your body's reactions and what they express and entail.

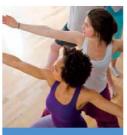
Understanding your body's natural defence mechanisms and reactions to external and internal strains and stresses.

Increasing contact with and awareness of your own needs and boundaries.

Learning more about the coherence of body, thoughts and

☐ Increasing coping skills and reduction of painful

 ☐ Bodily vigilance and alertness can be reduced as you become more aware of your resources.



Coping
Relation
Understanding
Connection

Resources

Literature

Bunkan BH, Thornquist (1992). What is Psychomotor Physioterapy. Universitetsforlaget.
Bunkan BH (2008). Kropp, Respirasjon og Kroppsbilde. Gyldendal Ekerholt, K og Bergland, A. (2008) Breathing: A vital necessity for being and a unique possibility for reflection. Physical Therapy.July 2008, Vol 88, nr 7 Ekerholt, K. og Bergland A.(2006): Massage as interaction and a source of information. Advances in Physiotherapy, 2006;8:137-144 Gretland A (2007). Den Relasjonelle Kroppen. Fagbokforlaget. Ianssen B (ed) (2012). Norwegian Psychomotor

Physiotheriaes. I lanssen B (ed) (2012). Norwegian Psychomotor Physiotherapy. Movements of life. Fagtrykk Trondheim AS.
Rothschild, B (2000) The Body Remembers, The

Rothschild, B (2000) The Body Remembers, The Psychophysiology of Trauma and Trauma Treatment. WW Norton & Co. Roxendal G. (1985). Body awareness therapy and the body awareness scale – Treatment and evaluation in

psychiatric physiotherapy. Kompendietryckeriet. Källered. Sweden Sherborne, V (1993) Developmental movement for

children: Mainstream, special needs and pre-school. Cambridge University Press. Thornquist E (2012). Movement and Interaction. The Sherbourne approach and documentation.

Universitetsforlaget. Øien, A.M., Iversen, S., & Stensland, P. (2007). Narratives of embodied experiences – Therapy processes in Norwegian psychomotor physiotherapy. Advances in Physiotherapy, 9(1), 31-39.

Contact us:

Contact us:

NFFs faggruppe for psykomotorisk fysioterapi
Leader Gro Marit Hellesø
psykomotorisk@fysio.no
www.fysio.no/psyk

Neuroscience research shows that the brain is always learning and that it has the capacity for change throughout life. The brain does not separate body and mind.

Bodily functions such as hunger, sleep, digestion and homeostasis is disrupted when the body is in stress

